

8th Grade Key Themes

Do	What
<i>read interpret create and identify</i>	maps to locate and describe the physical and political features and climate of different parts of Louisiana how the natural world impacts Louisiana in ways that are different from other regions of the United States (e.g., the geographical and historical influences of the Mississippi River and hurricanes) the impact of geography on the history, culture, and economy of various places in Louisiana
<i>describe</i>	the impact humans have on the environment
<i>understand and explain</i>	how levees, agriculture, urbanization, and the oil and gas industry have shaped the geography of Louisiana and its historical development
<i>describe</i>	how indigenous and Native American groups, European settlers, Acadian exiles, and African slaves contributed to the development of Louisiana and created cultural diffusion and diversity in early Louisiana
<i>recognize</i>	patterns in migration to identify the push-pull factors that led cultural groups to move and settle in and outside of Louisiana during French colonization, the Antebellum period, and Reconstruction
<i>examine</i>	how Louisiana's systems of trade and resource usage have developed from the pre-colonial period through the modern era
<i>explain</i>	how Louisiana's economic interdependence with other regions, the concepts of supply, demand, and scarcity, and historical and geographical factors have shaped Louisiana's economy and resource use (i.e., the plantation economy of the Antebellum period and the effects of Reconstruction, New Orleans' role as an international port, the impacts of the Great Depression, and the state's role in the oil and gas industry)
<i>identify and predict</i>	how and why Louisiana's economy has become increasingly specialized over time (e.g., fluctuations in oil prices can lead to inflation and unemployment) how specialization will continue to impact the economy and different groups. Lastly, students explain how economic concepts relate to their personal economic decisions and research different careers
<i>understand</i>	how Louisiana's government has changed and developed over time from the period of relatively decentralized governance by different Native American groups through colonial rule under Spain and France and then statehood
<i>recognize and compare</i>	the influences of those early governments on modern-day Louisiana as they describe the role of various forms of local government in Louisiana
<i>describe</i>	the constitutions of Louisiana and the United States
<i>explain</i>	how Huey Long and the Populist movement, the Progressive era, and the Civil Rights movement affected politics in Louisiana the importance of being an informed citizen, recognizing propaganda, and knowing the voting issues
<i>describe</i>	how various social movements and reforms in Louisiana resulted from groups and individuals who exercised their rights and responsibilities to seek change
<i>Identify</i>	the social movements within the Antebellum period, the Civil War, Reconstruction, the Populist movement, the Progressive era, the Great Depression, and the Civil Rights Movement

<i>and describe</i>	describe the impacts of those social movements on the government, economy, culture, and course of Louisiana history
<i>recognize</i>	the patterns for social change that movements follow and find commonalities among the motivations, goals, and effects of various movements
<i>understand</i>	how international conflict and foreign policy played a role in the development of Louisiana over time
<i>explain</i>	how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict through statehood
<i>understand and explain</i>	the importance of the Mississippi River as it relates to the War of 1812 how the conflict directly impacted Louisiana
<i>investigate describe</i>	the impacts of Reconstruction and World War II on Louisiana's social, political, and economic systems
<i>use and examine</i>	a broad variety of primary and secondary sources with varied points of view how Louisiana's politics, economy, and culture changed over time through the Antebellum period, the Civil War, Reconstruction, the Populist movement, the Progressive era, the Great Depression, World War II, and the Civil Rights Movement
<i>explain</i>	how inventions and technological advances, resource distribution, geography, migration, and changing social norms contributed to the changes
<i>and predict</i>	ways in which Louisiana will continue to grow and change in the 21st century

Conflict and Compromise

Continuity and Change

Grades 6-8 Conversation Stems

Purpose: Clearly express your ideas.	
Listener Prompt	Speaker Response
<ul style="list-style-type: none"> • What do you think about ____? • How did you answer __ [the question] __? 	
<ul style="list-style-type: none"> • What is the most important idea you are communicating? • What is your main point? 	<ul style="list-style-type: none"> • Overall what I'm trying to say is ____. • My whole point in one sentence is ____.
Purpose: Make sure you are listening carefully and clearly understand the ideas presented.	
Listener Prompt	Speaker Response
<ul style="list-style-type: none"> • Let me see if I heard you correctly. Did you say ____? • I heard you say _____. Is that correct? • Put another way, are you saying ____? 	<ul style="list-style-type: none"> • Yes/no. I said ____.
<ul style="list-style-type: none"> • Tell me more about ____ or Say more about ____. • I'm confused when you say _____. Say more about that. • Give me an example. 	<ul style="list-style-type: none"> • Sure. I said __ [restate what was said and add further explanation or examples] __. • An example is ____ because __ [explain why] __.
<ul style="list-style-type: none"> • Who can rephrase what X said? 	<ul style="list-style-type: none"> • ____ said ____.
Purpose: Dig deeper and provide evidence to support your claims.	
Listener Prompt	Speaker Response
<ul style="list-style-type: none"> • What in the text makes you think so? • How do you know? Why do you think that? • Explain how you came to your idea. 	<ul style="list-style-type: none"> • According to the text ____. This means ____. • If you look at ____, it says _____. This means ____. • I think ____ because ____.
Purpose: Establish new ways of thinking by elaborating on or challenging the thinking of others.	
Listener Prompt	Speaker Response
<ul style="list-style-type: none"> • Who can add to what X said? 	<ul style="list-style-type: none"> • Adding to what X said, ____. • I agree, and I want to add ____.
<ul style="list-style-type: none"> • Who agrees/disagrees with X? • Who wants to challenge what X said? Why? 	<ul style="list-style-type: none"> • What X said supports what I am saying because ____. • I agree/disagree with X because ____. • I see it similarly/differently because ____. • I agree/disagree with X's view that ____ because in the text, ____. • I agree that ____, but we also have to consider ____. • On one hand I agree with X that _____. But on the other hand, I insist that ____.
<ul style="list-style-type: none"> • How does that idea compare with X's idea? • What do you think about X's idea? 	<ul style="list-style-type: none"> • X's point ____ is important/flawed because ____.
<ul style="list-style-type: none"> • Whose thinking has changed as a result of this conversation? How and why has it changed? 	<ul style="list-style-type: none"> • Before I thought ____, but now I think __ because ____. • My new thinking is ____ because ____.
<ul style="list-style-type: none"> • Now that you've heard __ [summarize the conversation so far] __, what are you thinking? What are you still wondering about? 	<ul style="list-style-type: none"> • I still think ____, but now I wonder ____.